



Erasmus+

CALL 2020

**KA229 – SCHOOL EXCHANGE
PARTNERSHIPS**



"WATER FOR US – WE FOR WATER"

ERASMUS+ PROJECT AT PRIMARY SCHOOL CHÝNOV, TÁBOR DISTRICT

ERASMUS+ PROJECT AT PRIMARY SCHOOL, IS IT POSSIBLE?

Yes, it is. There are many primary schools all over the Czech Republic and all over the EU working in these projects focused on cooperation and exchange of good practices.

WHAT DOES IT MEAN TO BE IN AN ERASMUS+ PROJECT?

To take part in such project means to fulfill planned project tasks within the two years of the project time in cooperation with participating partner schools from abroad and to go on mobilities.

WHAT IS A MOBILITY?

A mobility is a one week stay of students at the partner's school. The mobility week has its own schedule with tasks to be solved in cooperation with the students from other partner schools.

HOW CAN WE START SUCH PROJECT?

The best way is to look at www.dzs.cz the webpages of DZS. The abbreviation DZS stands for "Dům zahraniční spolupráce" which is the National Agency for all Erasmus programs in the Czech Republic.



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WHAT ARE THE MAIN BENEFITS OF THE ERASMUS+ PROJECT FOR OUR STUDENTS?

The students who had the opportunity to take part in the mobilities abroad had a great chance to learn more about the partners country and about the partners school. They used their language skills in real situations. They realized that children in different countries of Europe can have the same problems, worries, interests or ways to enjoy their leisure time. They could realize that their knowledge of the English language is good enough for solving problems and communicating. It definitely encouraged their self-esteem and opened them a new world of friendship, cooperation and future of opportunities not limited by our country's borders.

WHAT WAS THE PROJECT ABOUT?

The project was focused on water in our lives. Students looked at different aspects of water and learned about the possibilities to protect water. When fulfilling the project tasks they also found many new facts about water which had they never thought of because water was somehow taken for granted in all different forms you can imagine.

**DO YOU WANT TO LEARN MORE?
LOOK AT OUR PROJECT CALENDAR**

PROJECT CALENDAR IN CHAPTERS

MEET ME: " I AM WATER"



The first chapter of our project included two project activities. The first one was named **WATER IN HUMAN LIFE** and the other one was about **THE ACTUAL STATE OF WATER** in each partners country.

"THE BIRTH" OF WATER

The second chapter was focused on **WATER CYCLE**. This task was processed by the students of the lower elementary. Everyone really enjoyed this chapter. All classes of lower elementary and the school Eraboard were nicely decorated with the pupils outcomes.



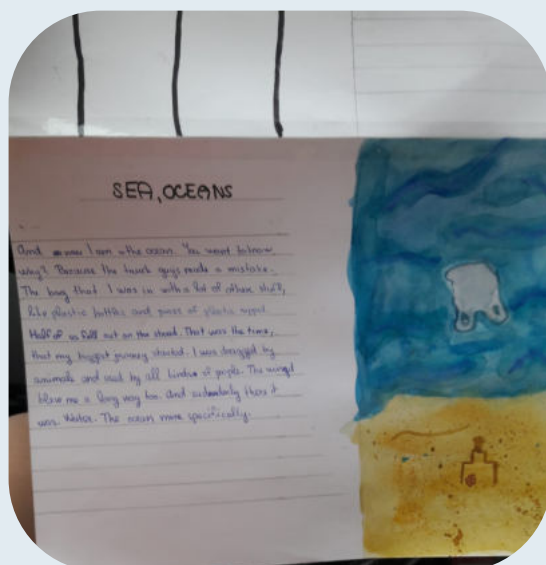
WATER & THE MICROCLIMATE OF THE REGION



This chapter was opening the calendar year 2021. All schools were distance teaching in online mode due to COVID precautions. This made the chapter and the project activities **WATER RETENTION IN THE LANDSCAPE** and **WATER FOR SUSTAINABILITY** quite difficult to handle in the originally planned way.

WORLD WATER DAY 2021

It was one day project in which our Erasmus + project joined the globally celebrated **WORLD WATER DAY**. All partner schools had the same topic and it was plastic pollution of the ocean. One of the outcomes was an essay or report made by students **THE JOURNEY OF A PLASTIC BAG**.



PROJECT CALENDAR SPRING 2021

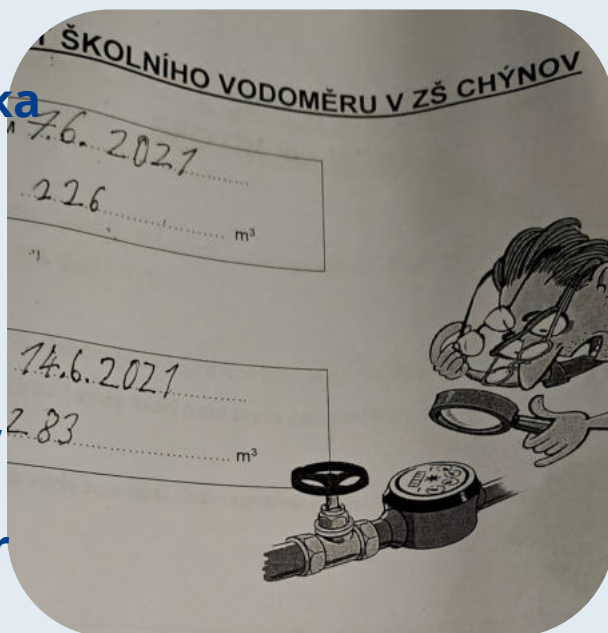
WATER ARCHITECTS



This part of our project was the one most affected by the COVID situation. But even though in online mode the students managed to fulfill the event in a modified version adjusted to the situation.

SCHOOL AUDIT OF WATER MANAGEMENT

This chapter was neatly processed by the grade 4.B guided by their form teacher Jitka Kršková. The pupils did a really great job. They learned a lot about all the possible ways for saving water. Learned about different types of water faucets, systems for flushing toilets, counted how much water is needed each week...etc. Then they counted and discussed.



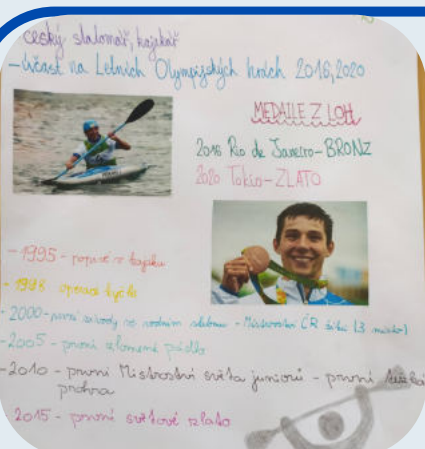
WORLD OCEANS DAY



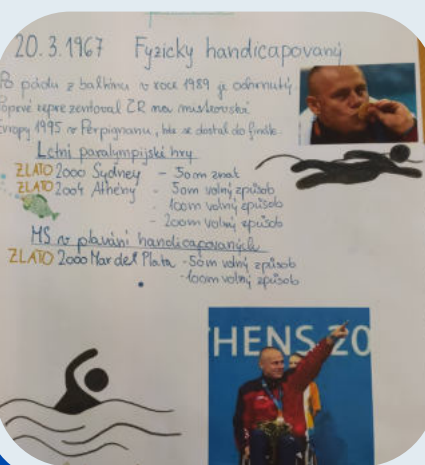
The school year 2020/2021 was approaching its end. And all school was celebrating the **WORLD OCEANS DAY** in one day project where the students and the teachers were playing a treasure hunt game with different tasks focused on water. The narrative of the game was set to the water world ruled by Poseidon.

PROJECT CALENDAR AUTUMN 2021

WATER FOR SPORT & RECREATION



The school year 2021/22 we started with the chapter focused on **WATER & SPORT**. There were many events in this chapter. Students were talking about watersports in their English classes. They also talked about successful olympic or paralympic sportsman with their PE teacher. The older students made posters, the younger ones designed diplomas for watersport events and did a lot more than that.



THE FIRST MOBILITY TO THE CZECH REPUBLIC

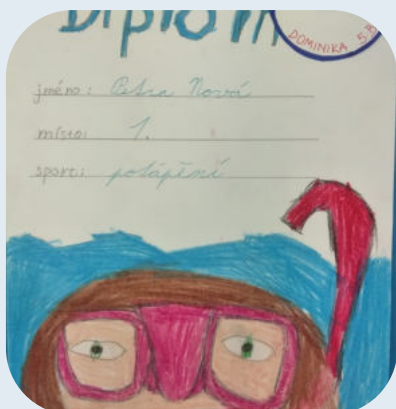
The mobility to The Czech Republic finally came. Originally it was planned for the autumn 2020 but the COVID totally changed all our plans. More over the programme of the mobility week had to be changed to teacher training because of all the COVID things nobody would approve travelling with school children for sure. The programme was changed to "**MOTIVATING FOR LEARNING THROUGH GAMES**". The week was an amazing experience for all.



WATER FOR SPORT & RECREATION

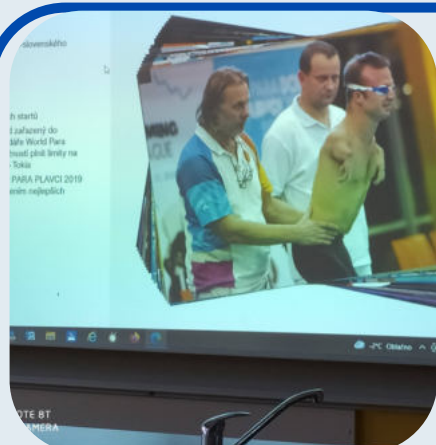


The chapter continued students prepared presentations on **WATER & RECREATION**. Just before the Christmas holiday started all students of our school voted for the best design of a diploma for water sports. Then the best designs were put into the international vote with our partner school designs. The winning design was made by an Italian student. Congratulations.



PROJECT CALENDAR SPRING 2022

WATER FOR SPORT & RECREATION



The year 2022 we continued with events from the chapter **WATER& SPORT for handicapped** having a lecture with presentation of a nonprofit organization named "**České paraplování**". The event caught everyone's attention because Mgr. Milena Dušková was one of the members who were at the very birth of the organization. She knew a lot about each member of the paralympic swimming team all the stories behind. It was breathtaking.



WORLD WATER DAY 2022 WATER & ART

The **World Water Day** came again this time we were doing the theme **Water& Art**. There was anything for everyone all school was enjoying the day. There was a visit of an **exhibition** called "**WATER STRIKES ON MY MIND**" and a **theatre performance** about water in town Písek. Some students visited a **Water House** with some exhibition and played a **Water Jeopardy**. Some students stayed at school and **painting bridges and aqueducts** with a **special technique**. It was a great event for everyone.



WATER FOR SPORT & RECREATION



The chapter **Water & Sport** focused on **handicapped sportsman** was ended with an amazing experience for both students and teachers when Vít Šašek a very successful Czech handicapped swimmer arrived to our school for a chat show. The discussion was very lively and very interesting breaking the barriers immediately.



PROJECT CALENDAR SPRING 2022

MOBILITY TO ITALY CITTÁ DI CASTELLO



The school year 2021/22 was almost ending when our first mobility abroad came. The destination was **Italy Città di Castello**. The mobility week was very rich in events and experiences. The students were doing great job representing our school. It was very interesting week where great friendships and cooperation became very visible.

WORLD OCEANS DAY 2022 WEAR BLUE - TELL TWO

The school year was approaching its end and all school was very busy - it was first "real" school year after COVID so there was a lot to do. We decided to celebrate the World Oceans Day just by wearing blue clothes and having a little talk on the topic of water in all school subjects.



**World
Ocean
Day**

AN INTERVIEW FOR THE CZECH RADIO

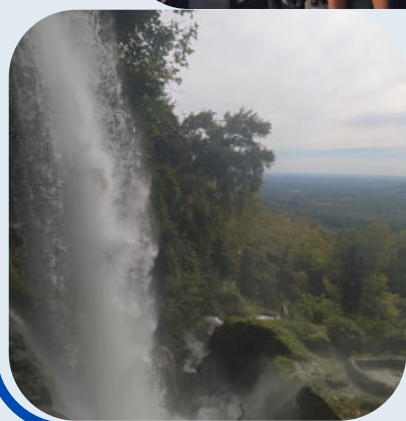


The last event was an interview for The Czech Radio 2 in České Budějovice. Very nervous but good experience.

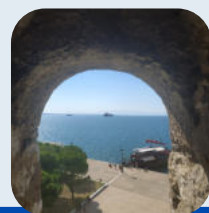
<https://www.mujrozhlas.cz/dopoledni-host/deti-se-boji-o-vodu-diky-projektu-u-jehoz-zrodu-stala-jihoceska-ucitelka-vedi-ze-ji>

PROJECT CALENDAR AUTUMN 2022

MOBILITY TO GREECE THESSALONIKI



The 2022/23 school year started with a mobility to Greece Thessaloniki. Greek partners guided us through the mobility week programme called W.I.N.G.S. - Water in Greek Society. Amazing week introducing water in various aspects with the taste of Greek spirit.



WATER AS ENERGY WATER POWER

In the chapter **WATER POWER** the students learned about both the wanted and the unwanted power of water. So they spoke about using water as a source of energy - learned about **water powerplants**, about **turbines**, etc. They also spoke about **floods** and the **destructive power of water**.



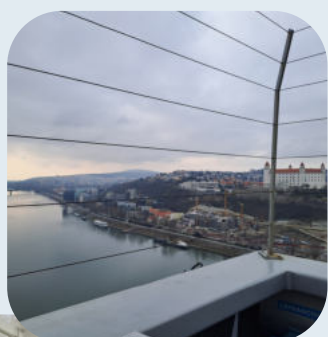
WATER AS AN ELEMENT

with temperatures below 0°C precipitation
to travel on water you need a
a sea animal with very sharp needles
the objective of our project is
invisible water in the air is called
an important part of any powerplant (Kapla
a water animal with very sharp front teeth
... power plant using the water po
large water body in the country
an annoying flying insect, usually found ne
the most common water sport & holiday a
an ancient construction used for bringing w

This event was mainly done during science lessons of Physics, Geography and Biology. Students talked about various aspects of water, they also watched some documentaries showing the extreme weather phenomena connected with water. As an outcome they made puzzles and crosswords.

PROJECT CALENDAR SPRING 2023

MOBILITY TO SLOVAKIA PRIBETA



The mobility week in Slovakia was very enriching experience. We visited interesting places learned about our Slovak partner school and met new students from all partner countries again. The are of our partner's school is rich in thermal springs so we also visited a new thermal spa. Walked across the bridge from Štúrovo to Estrzegom Hungary and much more.

WATER AS NATURAL ENVIRONMENTS

In the chapter **WATER AS NATURAL ENVIRONMENT** the students learned about both the **water plants** and the **water animals**. They also talked about **endangered species**. They made presentations on endangered water animals and endangered water plants, went for excursions to **Vrbenské rybníky** to watch water birds and to **Borkovická blata** to find some endangered water plants.



MOBILITY TO ROMANIA PIETROASA



The last mobility of our project took us to Romania. We had the chance to visit a little school in a few mountain villages. School so different from what we are used to in our country. It was a great experience not only for students but also for the teachers. The con ditions they have wewould call rather rough but they are no obstacle to working in modern way and to join the international project



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Project focused on water in our lives.

PARTNER SCHOOLS:

- **3rd Primary School of Pylaia, Thessaloniki, GREECE**
- **Základná škola, Pavilon B, Pribeta, SLOVAKIA**
- **Scuola Gimnaziala, Pietroasa, Timis, ROMANIA**
- **Scuola secondaria di 1 Grado "Alghieri-Pascoli", Città di Castello, ITALY**